General Syllabus  
French Conversation Courses  
101, 102

Your grade will be based on the following three categories, for a total of 50 pts:

- Attendance/Participation: 10 days in class @ 3 points per class 30pts
- Speaking Test: One interview with me 10pts
- Preparation: Writing exercises to aid in class discussion 10pts

Scale: 47 - 50 = A; 45 - 46 = A-; 43 - 44 = B+; 42 = B; 40 - 41 = B-; 38 - 39 = C+; 37 = C; 35 - 36 = C-; 33 - 34 = D+; 32 = D; 30 - 31 = D-; 0 - 29 = F.

Attendance/participation: Your attendance will be documented; make sure you have been marked present. Your participation score will be based on your cooperation in the pair work activities and on sharing your ideas / opinions / answers in class. Be sure to check with me on a regular basis to see how your participation score is being calculated. The rubric is as follows: 3 points = one point for being in class, another for general participation, and the last one for participation in French; 2 = 2 of the previous criteria; 1 = only one of those ingredients, 0 = was not in class. You are allowed two free absences out of twelve classes. Be sure to send me an email if you miss a class or anticipate being absent.

Speaking test: The speaking test will be organized according to the themes encountered throughout the semester. You will be told which situations and topics could be covered in the speaking test, and you will have many opportunities to practice your speaking in a similar format to the speaking test. The grade will be based on your ability to discuss the topics that have been practiced in class. You will be graded on the progress made during the semester and on the ability to reactivate semantic structures used in class. The speaking test will be scheduled on the last day of class; each student will speak with me for 10 minutes.

Preparation: As this is a conversation course, you are here to practice mainly your spoken French. With your input, I will provide you with topics for discussion each week. Our topics will include cultural, artistic, and historical themes, as well as current events. Each week, you will do some written work – not as a means of studying grammar per se, but rather with the goal of preparing your participation in class discussion. Therefore, it is very important that you be consistent with your written assignments.

My email address is:

If you have any questions or concerns about the course, you may also contact the course head, Dr. Walsh, by email (walshj@cofc.edu), by phone (953-6744) or in person at his office in 412 JC Long.